



LEADERSHIP

Cross-Cultural Education in the Field: Crossing the Borders to Enlightenment

Marlene R. Breu

"Would you like some tea?" the young, dark man said in perfect English with a distinctive Turkish accent. I had heard the words innumerable times during visits to Turkey to conduct research. Among the visits were several for graduate research, funded in part by a Kappa Omicron Phi Icttic M. Anthony Fellowship in 1994.

The young man's words were simple and easily comprehended. Seemingly simple as well, the answer deserves serious consideration. A visitor to Turkey learns early that this question must be detached from one's momentary level of thirst. Answer "no" and your host believes that he has failed in making you feel welcome and comfortable. Answer "yes" and you not only will be served a small tulip glass of excellent tea, but you will also have established a symbolic relationship which sets the stage for further exchange. You will have preserved the dignity of your host and be on your way to an understanding of the Turkish people. Social exchanges such as this one are charming, but their value lies in their ability to inform about characteristics which contribute to an understanding of the everyday experiences of people. This kind of opportunity comes only with actual experiences within the cultural setting.

Globalization, the situation in which national boundaries once well bounded have been penetrated by the technologies of the 20th century, has created many paradoxes. It has caused us to become more knowledgeable about the strangers of the world who have now become our neighbors. However, this knowledge often comes via the media in incomplete or distorted form. The new economic order, both in place and emerging, is creating phenomena affecting the social sciences. Our goal in education is to create generations of students who are both geographically and culturally literate, are able to look behind stereotypes created by the media, and unravel the situations and contextual characteristics within which the people of other cultures function in reality.

The need for, and value of, cross-cultural experience in our field of study has accelerated for both faculty and students. Its benefits lay in four major areas: (a) faculty research which adds to the body of knowledge in our field, particularly in areas seriously lacking in our European-based culture; (b) positive effects on the researcher as educator; (c) studies which help students acquire a greater depth of information about other cultures; and (d) aspects of the student's own culture made salient through cross-cultural experiences.

Faculty Research

Cross-cultural research adds to the body of knowledge within our field of study by broadening our understanding of others through contextual approaches which reveal the meaning systems within which people operate. For example, my studies have focused on the part of the world generally known as the

Middle East.

Moreover, a demonization of Islam has occurred in the media, with omission of details about everyday lives of people. Media attention deflects from structures within which cultures operate and conflicts arise. Two of the assumptions of my research on the traditional dress of Turkey were (a) that traditional life-styles can tell us more about historical antecedents because they draw heavily on the past and (b) the study of dress within the social, political, economic, and religious contexts is an effective way to begin to understand the prevailing systems of those contexts. I used participant observation and unstructured interviews in order to collect data which were focused in a semi-nomadic village in the northwest section of Turkey. This little-known segment of the world's population is being quickly affected by modernization. Traditional cultures, especially those evolving from nomadic life-styles, relied heavily on fiber. Studying the production and use of textile objects reveals much about women's experiences of everyday life, their material culture, and how they function within the family, economy, etc. Research on traditional dress is important not only to gain an

In This Issue . . .

◆ *Cross-Cultural Education in the Field*

◆ *Call for Papers*

◆ *FCS in Higher Education: An Open Summit on the Future*

◆ *1998 Kappa Omicron Nu Election*

◆ *Call to Conclave*

understanding of Middle Eastern women but to expand the knowledge base of the history of costume which currently focuses heavily on western dress. The study of traditional dress lays a solid foundation for understanding the changes which have occurred world-wide as mass-fashion dress has become more widely available. It is easy to assume that people who dress alike think alike. This is true to the extent that the symbols inherent within the dress are shared. However, people bring their past into their present, making interpretation difficult.

Researcher as Educator

Cross-cultural research enhances the effectiveness of the researcher as educator. Faculty who have had first-hand experiences with other people are better able to integrate the knowledge into the classroom and follow an ecological approach which is the hallmark of our field. In the areas of textile and apparel studies, for example, results of field experiences can easily be incorporated into lectures and assignments about the history of textiles and dress, the extent of mass-fashion dress world-wide, how markets operate abroad, and differences in design forms. All of this can be placed within the context of the family, economy, religion, and political world with first-hand examples and illustrations.

Depth of Study

The value of cross-cultural education lay in receiving small bits of information about a culture and collecting them into a mosaic which gives one a picture of the structure and meaning of a society. Cross-cultural education in the field helps students learn how people structure their everyday lives, both private and public and how they structure their kinships, their living spaces, their economies. With adequate preparation before or during the field experience, cross-cultural education informs about the building of these structures within

the historical context in which they have developed. Observing living history and seeing actual historical sites are profound additions to textbook learning.

Reflective Learning

While the student is being informed about another culture, aspects of the student's culture are elucidated. For example, Western study based in European and Judeo-Christian traditions often gives little attention to Eastern antecedents and to the cultural hybridization and assimilation which has taken place between East and West over the centuries. Through such study, we can learn as much about our own knowledge base as about others. In addition, we tend to learn about our behaviors as we contrast them with others. A common theme which emerges in presentations or discussions by students who have returned from their first out-of-country experience is the change which they acknowledge has taken place within themselves. This experience has a profound effect on the way they view their lives and their own culture. This cannot be achieved in the classroom or anywhere else but in the field. My first experiences with travel to an unfamiliar culture brought situations which required me to rethink ordinary activities. Such experiences teach one, among other things, that there is more than one way to obtain a goal, that procedures might be improved on or accomplished in a different manner.

Conclusion

Cross-cultural education in the field, both research for faculty and student studies, has many benefits to individuals and to the profession. Broadening our knowledge base, incorporating ecological approaches to a single area of study, making study of a particular culture salient for the student, and the personal development of the student are some of the benefits. Students should be

encouraged to take advantage of at least one out-of-country study program during their college careers. My hope is that, soon, institutions of higher education will require all students to have study abroad experiences. Knowledge of people within the contexts in which they live is vital for a thorough understanding of people. This knowledge is critical if we are to coexist in a world in which technology is quickly eliminating traditional barriers. Life is richer, knowledge greater, inspiration enhanced, and fears diminished.

Dr. Breu is Assistant Professor of Textile and Apparel Studies in the Family and Consumer Sciences Department of Western Michigan University, Kalamazoo, MI.

FCS in Higher Education: An Open Summit on the Future

Radisson Suite Hotel
Arlington, TX (near DFW Airport)
February 3-6, 1999

Purpose of the Summit

To develop a unified direction for the future of family and consumer sciences in higher education. The Summit will create a broad blueprint for educational renewal which will help professionals decide how to define their program mission and serve the common good of the FCS higher education community.

Participants

A self-selected gathering of individuals with a strong interest in the future of FCS in higher education.

Rationale

A challenge brought forward by Dr. Gladys Gary Vaughn to take charge of our professional destiny by charting our course for the future and developing a shared vision for who and what we want to be in the future.

Desired Outcomes

◆ Identify future roles and opportunities in light of changing higher education and societal conditions in contemporary society.

- ◆ Value common goals and diversity in programs/roles.
- ◆ Determine strategic direction
- ◆ Formulate recommendations for action in diverse settings.

Initiators

The Council of Administrators of Family and Consumer Sciences took the initiative to bring together representatives of higher education groups to focus on making the Summit a reality.

Partners

Board of Human Sciences, Council of Administrators of Family and Consumer Sciences, 1890 Council of Administrators, Higher Education Unit/American Association of Family and Consumer Sciences, Kappa Omicron Nu, National Association of Teacher Educators of Family and Consumer Sciences, and Phi Upsilon Omicron.

Process of Facilitation

The process will

- ◆ Be inclusive—open to all interested persons
- ◆ Accommodate large numbers
- ◆ Build community
- ◆ Utilize participants as resources
- ◆ Treat all participants as equal partners
- ◆ Be dialogue based
- ◆ Encourage creativity/improvisation
- ◆ Aimed toward action/prioritization
- ◆ Result in a meaningful document that is used

Registration

Early-bird by 12/4/98	\$225.00
Regular 12/4/98-1/8/99	\$250.00
On-site	\$350.00
Hotel rate	\$79.00
	single/double.

For Further Information:

Pat Steen, Committee
 1000 North
 Building, Suite 140
 Portland, OR 97232-5031

**Congratulations and
 WELCOME!**

Nu Zeta Chapter

Seattle Pacific University
 April 3, 1998

Call for Papers

**For publication in
 Diverse Families: A Dialogue
 about Reflective Practice**

**Guest Editor:
 Dr. Katia Paz Goldfarb**

Objective: This collection of essays will focus on applications of the Reflective Human Action theory in the arena of family diversity. The theme underlying this issue will explore how professionals and organizations, connected with our field, are working, researching, teaching, contributing, serving, and analyzing the diversity represented in today's families using the Reflective Human Action theory to further our understanding.

Overview: In our profession, we deal with individuals, families, and groups. Diversity is becoming a norm in modern times. Families encompass a variety of familial relationships as well as different cultures, religions, ethnicities, races, national origins, and socioeconomic status. The goal of this issue is to use the Reflective Human Action theory to frame our study, work, and understanding of programs, services, research, policy, and teaching related to a wide variety of families. The essays may give other professionals ideas and inspiration for their practice involving family diversity.

As a nonpositional leadership perspective, reflective human action features the principles of accepting chaos, sharing information, developing relationships, and embracing vision—all supported by authenticity, ethical sensibility, and spirituality. But most importantly, this theory encourages reflective engagement—searching for meaning and thinking about what you are doing while you are doing it.

Discussion: This collection of articles

This issue may be, but not limited to, same-sex families, step families, grandparents raising grandchildren, ethnic minority families, marginalized families, multirace and multiethnic families, multigenerational families, homeless families, and commuter families.

Authors are asked to focus on the strengths of families rather than pathologies or deficits. The format of the

articles may vary from personal experiences to research-based essays. Thoughtful analysis will help us, as individuals and collectively as a profession, to achieve the mission to which we are dedicated: empowered individuals, strengthened families, and enabled communities.

Information and Deadline: *Diverse Families: A Dialogue about Reflective Practice* is a refereed publication outlet for both members and nonmembers. Manuscripts are due January 15, 1999. For further information or to obtain a copy of "Guidelines for Authors" and/or "Leadership: Reflective Human Action," contact Kappa Omicron Nu, T: (517)351-8335 F: (517)351-8336 E-mail: dmitstifer@kon.org

Call to Conclave

**Fifth Kappa Omicron Nu
 Leadership Conclave**

Radisson Hotel St. Louis Airport
 August 5-8, 1999

Theme:

**Reflective Human Action:
 Creating a Learning Organization**

Join us for our fifth KON Conclave! From its beginnings as a French and Spanish Colonial Fur Trade Center along the banks of the Mississippi, St. Louis has grown into an exciting community of 2.5 million people.

Members will explore chapter management, apply Reflective Human Action principles, enjoy fellowship, learn from each other, and renew commitment.

Conclave fulfills governance obligations of delegates and offers leadership development for students and professionals.

Conclave begins Thursday evening and concludes with a Saturday morning registration fee of

dessert reception, two breakfasts, beverage breaks, two luncheons, Saturday banquet, and a memento).

The lodging rate is \$90+tax for single or double rooms and \$100+tax for triple or quad rooms. Registration and room reservation forms will be distributed and placed on the KON web site (www.kon.org) in February. Deadline for room reservations is June 25, 1999 to ensure confirmation in the headquarters hotel at the advertised rate.

1998 Kappa Omicron Nu Election

Candidate Biographical Information (Order Drawn by Lot):

Chair Elect

Bonnie Braun

Consultant and CEO, Braun Enterprises.

Organizational Contributions:

Adviser of Beta Chapter, Kappa Omicron Phi and KON Guest Editor. AAFCS: Strategic Program Committee, Families and Work Mini-Conference Committee, Journal Reviewer; Publications Advisory Committee, FEHM Futures Committee. MAFCFS: President and Senator to AAFCS; FCS Administrative Leadership Council, charter member and current Chair. Welfare Reform Task Force Chair, BOHS.

Philosophy related to KON mission of empowered leaders:

"Members of Kappa Omicron Nu were tapped for their emerging leadership skills. Members continue to belong as a one measure of desire to develop their leadership abilities. Kappa Omicron Nu is rapidly developing as an honor society known for the development of leaders, the creation of leadership development curricula and learning materials, the generation of theoretical and conceptual frameworks and the offering of forums for leadership development both on site and at a distance. This positioning of the organization is made possible because of members who are empowered to envision the possible and make that a reality.

As Kappa Omicron Nu moves into the next millennium, it must attract and empower leaders as they emerge into the profession. It must continue to provide the kind of developmental support that will sustain members.

I believe that the future of our society depends on the leadership exerted by empowered people who do the important public work that makes a democracy viable. Kappa Omicron Nu has a history of contributing to that important public work and a future full of opportunity for even more contributions."

Janis Van Buren

Professor and Chair, Department of Human Sciences, Texas A & M University-Kingsville.

Organizational Contributions:

KON student research projects and honors seminars; KON Chapter Adviser at UM-C. Missouri AFCS: President, 1995-96; Research Committee, Marketing and Public Affairs Committee. AHEA: Gender Equity Chair, Certification Committee, Board of Directors. AAFCS: Reviewer for Massachusetts Ave. Building Asset Fund Grants, Task Analysis Panel, Table of Specifications Panel and Assembly of National Home Economics Examination, Certification Think Tank for Integrative Competencies.

Philosophy related to KON mission of empowered leaders:

"As a 'why' person, I tend to think outside of the 'normal' way of doing things. I am comfortable with cognitive dissonance. I am willing to search for answers along the way and know that the answer may change as ideas are explored. I have been able to plant ideas in people's minds and watch those germinate and grow into positive human actions.

I believe that everyone can be a leader given certain sets of circumstances. People emerge as leaders when given opportunities to lead. My hope and goal is that we empower each of our students to be leaders through our examples and our mentoring. We must encourage our students and each other to carry on in our multitude of endeavors. Doing this with feeling and faith in others to grow and learn will provide the catalyst for empowerment."

Vice-Chair/Program

Karla Hughes

Chair and Professor, Department of Family and Consumer Sciences, Middle Tennessee State University

Organizational Contributions:

Constitution Committee, Kappa Omicron Nu Honor Society. Vice-President for Program, CAFCS. Nominating Committee, Higher Education Unit, AAFCS. Member-at-Large Representative, Executive Board, CAFCS. Vice-President for Cooperative Relations, TAFCS.

Philosophy related to KON mission of empowered leaders:

"I believe that having knowledgeable empowered leaders is the key to successful change in any organization. It is most important that we not only educate our future professionals in Family and Consumer Sciences but we provide for them some opportunities to practice their leadership skills as well as continuing the professional development in which they learn more about leadership. Without those skills, they will not have a competitive advantage in today's marketplace."

Julia Dinkins

Analyst, Family and Consumer Sciences; Editor, Family Economics and Nutrition Review.

Organizational Contributions:

KON: Vice Chair/Finance; Liaison, Nomination Committee; Facilitator, Leadership Academy Visioning Session. American Vocational Association, Home Economics, Newsletter Editor; American Association of Family and Consumer Sciences, National Coalition of Black Home Economists, Program Chair.

Philosophy related to KON mission of empowered leaders:

Empowered leaders are stewards of KON's mission. Thus, they ensure that KON is strengthened by their service. This includes stewardship of KON's history, that for which it stands, and the acts required to reach its ends. It includes commitment to scholarship, strong undergraduate chapters, and leadership development at all levels."

Secretary

Barbara S. McFall

Researcher

Organizational Contributions:

KON: President, Omicron Beta Zeta Chapter, Scholarship committee, Conclave. AAFCS: Well-Being Dialogues, National Conferences. VAFCS Board member, Scholarship Chair, State Conference. International Society of Quality of Life Studies Conferences. Appalachia Educational Laboratory Quest Scholar. Virginia Educational Researchers' Association Conference.

Philosophy related to KON mission of empowered leaders:

"I believe very strongly that historical Home Economics has a viable message for today. That message is personal,

interactive, integrative, ethical, non-gendered, multicultural and interdisciplinary. As a discipline we can provide the connecting link for personal competence, contextual sustainability, global understanding, and life long learning, the link that *transforms information into meaning and action into contribution* to individual, family, and community well-being.

As leaders, we empower others to manage. We serve as lenses clarifying the vision, enabling all to see clearly what has always been there. Truly empowered leaders offer a compelling place to go and a passion, as well as a plan, to get there. When we can deliver that "story" we will have generated a movement that will be unstoppable. I have faith that KON can continue to perform that function for Family and Consumer Sciences. The KON vision has been the sustaining factor in my FCS experience, and I thoroughly support the reflective, constructivist, collaborative approach."

Jacquelyn Jensen

Doctoral Candidate, University of Utah

Organizational Contributions:

KON: Award of Excellence, 1988; Co-Adviser, Alpha Tau Chapter; Editor, Alpha Tau Chapter. AAFCS: History and Archives Committee, Teacher Education Yearbook Committee, National Pre-Convention Leadership Workshop Committee; New Achiever Award Review Sub-committee; Recipient of New Achiever Award, Marie Dye Fellowship and Jewell L. Taylor Fellowship. UAFCS: Editor, Home and Family Perspective; Journal of the Utah Association of Family and Consumer Sciences; Nominating Committee; College and University Committee Chair; Awards Committee Chair; Journal Editorial Board; Executive Secretary; Marketing and Publicity Committee; Awards/Scholarships Chair; Program of Work Committee. Western Region Teacher Educators in AAFCS: Conference Proceedings Editor; Futuring Committee Member.

Philosophy related to KON mission of empowered leaders:

"In recent years, Kappa Omicron Nu has developed outstanding modules that focus on leadership, diversity, and mentoring. As a leader within the honor society, I would further encourage their

use. In doing so, members' understandings of important concepts within each domain and the relationships among these three domains can increase. I believe that future scholars and researchers must learn to make strategic, proactive decisions, foster and celebrate diversity, and mentor others."

Nominating Committee

Rodney Casebier

Assistant Professor, Design, Family and Consumer Sciences, University of Northern Iowa

Organizational Contributions:

KON Fellowships and Awards Committee. American Society of Interior Designers-Northern California Chapter: Newsletter Editor. Interior Design Educators Council: History and Theory Chair; Paper Review Board; Public Relations Committee.

Philosophy related to KON mission of empowered leaders:

Vision is the ability to see beyond the status quo. This is achieved by approaching problems and situations in different ways. My formal training in Art and Design provided me with the ability to view problems in an effective and creative manner outside the existing framework. This approach produces solutions that address the specific situation. This ability would be an asset to the Kappa Omicron Nu Nominating Committee in providing effective and dynamic leaders.

As an Interior Designer educated in Environmental Science units, there are several elements that are not compromised in my professional life. One is that all disciplines are valid and contribute to the quality of life and second that all areas are interrelated and rely on each other.

Amelia Brown

Associate Dean, College of Applied Science and Technology, East Tennessee State University.

Organizational Contributions:

KON Editorial and Constitution Committees. CAFCS: President, Vice President, Publications Committee Chair, Newsletter Editor, Co-Chair, Local Arrangements. AAFCS: Marketing and Public Relations Committee, Delegate to Annual Meetings, Nominat-

ing Committee. TAFCS: President, Vice President for Program of Work, Vice President for Cooperative Relations, District Chair, State P/GS Advisor.

Philosophy related to KON mission of empowered leaders:

"Being a leader, both on campus and in my profession, and studying leadership in many professional arenas has provided me a broad vision of the different styles of leadership. I currently work with young professionals to impart the vision of the family and consumer sciences profession and the impact that it can have on individuals and families in societies worldwide.

Kappa Omicron Nu has established itself as a leader among honor societies. As we head into the next century, it is critical to select leaders as officers who can continue that direction and expand it to new horizons. Kappa Omicron Nu has modeled the philosophy of empowered leadership. Now professionals need to spread that philosophy to other arenas."

Barbara Woods

Assistant to Vice Provost for Extension, Iowa State University.

Organizational Contributions:

KON scholarship review committee, at-large delegate to conclave. Member, IAFCS, AAFCS. Volunteer Coordinator, Story County Habitat for Humanity. Housing and Properties Committee, Delta Sigma Theta Sorority.

Philosophy related to KON mission of empowered leaders:

I believe that I come to the table able and willing to look at opportunities that allow our organization to lead in an environment that seeks clear and dynamic leadership. I understand and use visionary leadership skills to work with my staff and in organizations. I am always looking to the opportunity to connect what we understand with problems and issues that concern others.

I believe that the mission of empowered leaders held by Kappa Omicron Nu is on target for an organization that represents people with a skill set that speaks to understanding the vast range of human needs and wants. Empowered leaders allow for more inclusive perspectives as one comes to "the table" for decision-making."

Audrey Clark

Professor Emeritus, California State University, Northridge.

Organizational Contributions:

KON Chair, National Fellowships and Grants Committee. AAFCS: Chair, Council for Accreditation. CHFA, LA District: President. CAFCS: President. Member, AAHS; National Council on Family Relations; American Educational Research Assn.; Home Economics Research Section; IFHE; National Association for the Education of Young Children; National Association of Early Childhood Teacher Educators.

Philosophy related to KON mission of empowered leaders:

My career as a university professor and administrator honed the ability to actively listen to faculty and students and to help them chart courses and reframe problems in ways that could facilitate successful outcomes. I benefitted from experiences as a Task Force leader for the Scottsdale conference, as a participant in the Callaway Gardens Vision Conference, and from a number of leadership workshops and conferences co-sponsored by organizations associated with home economics (e.g., Workshops for Emerging and Middle Administrators). Writing curricula for leadership courses has been a recent activity, as well as consulting with off-campus groups regarding implementing vision and mission.

Reflective leadership is a "good fit" with my philosophy, allowing intuitive as well as more instrumental approaches to problem solving. Most of all, this type of leadership is truly respectful of each individual's personal background and contributions. It is the empowered membership of an organization that allows proactive leadership.

Editorial Committee**Gladys Vaughn**

National Program Leader, Human Sciences, F4HN/CSREES/USDA.

Organizational Contributions:

President, Kappa Omicron Phi; President, Kappa Omicron Nu. KON Conclave Speaker; Reflective Human Leadership Team; Guest Editor, FORUM. AAFCS: SMS Advisor. National Consumer's League: Board of

Directors. Keynote Speaker, Caribbean Association of Home Economists.

Philosophy related to KON mission of empowered leaders:

"[I possess] The ability to integrate authenticity, commitment, ethics, integrity, and spirituality into actions which help ensure that the practice of family and consumer sciences--in any realm--inspires a sharing of experience and leads to courageous leadership.

Authentic leadership calls for a seamless relationship between personal and professional actions. To lead, and lead effectively, one has to care passionately and be fully cognizant of the subject of that caring. Thus, as individuals, "experience" the beauty, depth and meaning of scholarship via KON, the knowledge and skills gained should inform their efforts to lead in solving the pressing problems of the nation and a global society--especially those that are felt first at the family and community levels. Participation in KON should be a kind of transforming experience: the acquiring of a larger understanding that an individual becomes an empowered leader by acting on things to which one holds fast.

Carole J. Makela

Professor and Graduate Coordinator, University of Colorado

Organizational Contributions:

KON Constitution and By-Laws Committee; Chair, Fellowships and Awards Committee; Speaker for annual initiation program. AAFCS: FRM Research Award Committee; Secretary-Treasurer, Research Section; Strategies Planning Workshop; Program of Work Committee; Action Reporter; Secretary, Family Economics Home Management Section. ACCI: Editor, *The Journal of Consumer Affairs*, Distinguished Fellows Committee; Research Committee; Education Committee; Program Chair, Nominations Committee; President; Treasurer; Board of Directors; State membership Chair. CAFCS: International Chair; Future Development Chair; Member Survey Committee; Finance Committee; Consumer Interests Chair, Secretary.

Philosophy related to KON mission of empowered leaders:

"Having served in major offices in an international honorary planning and

implementing expansion, new programming and technology demonstrate my visionary skills. Editing a major subject matter journal and writing and reviewing a broad spectrum of articles provide a sound perspective on presenting thoughtful discourse to members and readers.

Empowered leaders gain from colleagues through personal and media contacts. The discourse we share must inform and be thought provoking. More of the same ideas may be reassuring but are not the *EUREKA* of "why didn't I think of that?". KON has an obligation to share the discourse of leaders. In doing so, readers/recipients should be ensured access to challenging, reader friendly content applicable to their professional endeavors."

Kathleen Rees

Assistant Professor, Textiles, Clothing, and Design; University of Nebraska-Lincoln.

Organizational Contributions:

KON, Chapter Fund Raising Committee. KOPhi, Chapter Faculty Sponsor, Chapter Treasurer. International Trade and Finance Association, Board of Directors. International Textiles and Apparel Association Executive Board, Graduate Education Committee, Program Planning Committee. AAFCS Certified. NAFCS Colleges and Universities Section Chair. Rotary International Lincoln Northeast Club Board of Directors, Youth Services Committee, Scholarship Committee.

Philosophy related to KON mission of empowered leaders:

As we move toward the year 2000 and look to our future, we should begin planning for the year 2020. Our world is changing rapidly. In 1980, as traditional home economists, we were predominately concerned with our domestic environment. Today, we are far more focused on the global environment and how international concerns influence production, consumption, and disposition of textile products, development of food products and food safety, and ecological issues as they relate to the well-being and quality of life of individuals and families in diverse settings throughout

the world. Given the changes of the last twenty years, we need to adopt a more proactive stance so that we can shape and control our destiny rather than being reactive to the influences and actions of others. The young men and women of Kappa Omicron Nu will be the leaders in 2020. We need to help and support them as they prepare to be global citizens and agents of change.

One way I can help these future leaders emerge is through development of visions based on a sound foundation of existing knowledge and projections for the future built on models employing historic data and contemporary trends. In addition, we all can continue to strive with these leaders in developing and understanding the importance of personal and professional integrity. Finally, we can help instill in tomorrow's leaders the belief that they can face the millennium with confidence and move individuals, families, and our field ahead with grace and the wisdom that without the support of others, one cannot be a leader, no matter how well we try to model, predict, and prepare for the future.

Yvonne Gentzler

Associate Professor, Family and Consumer Sciences, University of Idaho

Organizational Contributions:

Central Pennsylvania Alumni chapter of KON: President, Vice President. FORUM Guest Editor; Project Director *The Heritage of Home Economics, 1920-1985*, KON. NATEFCS Newsletter Editor. IAFCS Secretary. Board of Directors, Idaho Future Homemakers of America.

Philosophy related to KON mission of empowered leaders:

I believe it is necessary to determine the goal before starting the journey. Of particular interest is the search for individual and collective knowledge to accomplish the mission of the profession.


Because change is inevitable, it provides an unlimited wealth of opportunities for professionals to be involved. As one experiences life, he/she has the opportunity to synthesize what is learned and share that knowl-

edge with others who are seeking to grow. Everything is connected. Little, if anything, occurs that doesn't have an impact on another thing, person, or situation. Consequently, I seek to understand myself in relation to my surroundings, my community, and the


world. As I live, I learn. My relationships with others assist me in determining purpose and direction. Individually and collectively, we make a difference. Kappa Omicron Nu provides a community for diverse and visionary thinking contributing to the mission of the profession.

Order Form

Kappa Omicron Nu Modules



Remit form with payment to:
 Kappa Omicron Nu, Inc.
 4990 Northwind Drive, Suite 140
 East Lansing, MI 48823-5031



For More Information:
Tele: 517.351.8335 or E-Mail: dmitstifer@kon.org

• Allow two weeks for delivery. Retain a copy of this form for your files.

• Date: _____

• Name of Institution: _____

• Deliver to: _____

(Contact Person, Building Name, Address, City, State, and Zip)

• Please send me:

• ___ (#) Family Well-Being II @ \$17.50	\$ _____
• ___ (#) Family Well-Being II @ \$15.00 (student)	\$ _____
• ___ (#) Family Well-Being II @ \$12.50 (5+)	\$ _____
• ___ (#) Family Well-Being I @ \$12.50	\$ _____
• ___ (#) Family Well-Being I @ \$10.00 (5+)	\$ _____
• ___ (#) Leadership Module @ \$75.00	\$ _____
• ___ (#) Diversity Module @ \$35.00	\$ _____
• ___ (#) Mentoring Module @ \$35.00	\$ _____
• ___ (#) Concept of Theory Monograph @ \$17.50	\$ _____
• ___ (#) Concept of Theory Monograph @ \$12.50 (student)	\$ _____
• ___ (#) Reflective Leading in the Public Interest @ \$15.00	\$ _____
• ___ (#) Reflective Leading in the Public Interest @ \$12.50 (student)	\$ _____
• ___ (#) Reflective Leading in the Public Interest @ \$10.00 (5+)	\$ _____

(request prices for more than 15)

• TOTAL ENCLOSED: \$ _____

Please make check payable to Kappa Omicron Nu.

• Signature: _____

• Daytime Telephone: (_____) _____



Kappa Omicron Nu Honor Society
 4990 Northwind Drive, Suite 140
 East Lansing, MI 48823-5031

Non-Profit Org.
 U.S. Postage
PAID
 Presort Services, Inc.

Message from Fran Andrews

Chair, Board of Directors

Our mission, empowered leaders, requires ACTION, ENGAGEMENT, and PARTICIPATION at all levels of the organization in the development of an exciting environment! In other issues of *Dialogue*, some efforts to take leadership in this endeavor at the national level have been



learning communities. How can these groups exercise their roles and contribute to this challenge? The 1999 Kappa Omicron Nu Leadership Conclave, scheduled for

August 5-8, 1999 in St. Louis, sets an agenda to address this question and many others through Open Space Technology and self-managed groups. As a Conclave participant, you will be invited to bring to the attention of the whole group any issue

related to this question for which you have some real passion. By doing this, you take responsibility for conducting a small group session on your issue and making a report of the results of your discussions. Without passion and responsibility, nobody will be interested and nothing will get done.

Our purpose and includes group building, self-education of issues, prioritizing, and action planning. When you leave Conclave 1999 on Sunday morning, you will take with you the benefits of group learning, proceedings, a broad blueprint of prioritized issues, values, preliminary follow-through plans, and a commitment to ACTION!

Elsewhere in this issue of *Dialogue* is the Call to Conclave. I encourage alumni members to join with collegiate chapter members and address the issues for which you have passion! Let go of any preconceived notions of outcomes and be there physically and mentally with all of your creativity and strengths. Be prepared to be surprised, to have fun, to be creative, and to work with your colleagues to address issues of importance! See you in St. Louis, August 5-8, 1999!



1998 Kappa Omicron Nu Ballot

Return completed ballot to the address below no later than November 15, 1998.

Chair Elect (vote for one)

- Bonnie Braun
- Janis Van Buren

Vice Chair/Program

(vote for one)

- Karla Hughes
- Julia Dinkins

Secretary

(vote for one)

- Barbara McFall
- Jacquelyn Jensen

Nominating Committee

(vote for two)

- Rodney Casehler
- Amelia Brown
- Barbara Woods
- Audrey Clark

Editorial Committee

(vote for two)

- Gladys Vaughn
- Carole Makela
- Kathleen Rees
- Yvonne Gentzler