

Global Summit on Social Responsibility

Kappa Omicron Nu and the Association of College Honor Societies (ACHS) were represented by Executive Director, Dorothy I. Mitstifer, at the *Global Summit on Social Responsibility: Leveraging the Power of Associations for a New Magnitude of Leadership*, April 30-May 2, 2008, sponsored by the American Society of Association Executives and the Center for Association Leadership. Among the objectives of this Summit was that of taking action to identify opportunities and design initiatives or pilot projects that could emerge on three levels: strengthen initiatives of individuals and associations, create cross-sector collaborations, and connect the association community in ways to build socially responsible leadership. The Appreciative Inquiry process (see description on page 3) was used to involve participants in designing initiatives for involving the greater association community in advancing social responsibility.

As a first initiative ACHS developed an Adviser Grant Program that requires chapter members to develop a collaborative project on campus with two or more honor societies on campus to conduct an initiative related to social responsibility.

One of the working groups at the Summit used the work of Sachs (2008) to develop the notion of the *Seven Wonders of the Socially Responsible World*, and this framework* was used as a basis of the Grant Program.

I. Peace and Security

Conflicts among nations and groups are resolved through principled negotiation, mediation, and arbitration; war and terrorism have become relics of the past. Within nations all peoples live with security of the person, free from arbitrary arrest and imprisonment

II. Social Justice

All the world's peoples have access to fundamental justice and due process. They have access to methods of expressing legitimate grievances and having these addressed, without resorting to violence or other illegitimate means.

III. Environment

All the world's peoples live in environments favorable to health in body, mind, and spirit. They live in harmony with their environments in a manner that sustains the long-term health of the air, water, soil, and the other living things with which they share the planet.

IV. Prosperity

All the world's peoples have incomes adequate to meet their needs for food, clothing, and shelter. Further, they have the opportunity and means to develop their personal potential for self-actualization.

V. Innovation/Technology

The focus of innovation is on the development of technologies that heal the planet, eliminate poverty, and

increase the health and well being of all the world's peoples.

VI. Health

All the world's peoples have access to safe drinking water, nourishing food, vaccinations against lethal diseases, and medicines and health care when they are ill.

VII. Education

All the world's peoples are literate in their native language and have access to education that will enable them to reach their potential.

Kappa Omicron Nu is committed to the theme of social responsibility and the delegates to the 2009 Conclave will have the opportunity to participate in the Appreciative Inquiry process to design programs for chapter use in the next biennium.

* These elements include all of United Nations Millennium Development Goals.

Reference

Sachs, J. (2008). *Common wealth: Economics for a crowded planet*. New York: Penguin Press.

In This Issue . . .

◆ *Social Responsibility & Appreciative Inquiry*

◆ *KON Conclave & Undergraduate Research Conference*

◆ *KON Services, Media and Publications*

◆ *Leadership in All of Life's Domains*

◆ *2008 KON Election*

Kappa Omicron Nu believes that student and professional organizations can use the following process (adapted from the ACHS project) to initiate projects to make a difference and take responsibility for socially desirable goals.

**Social Responsibility:
The Power of Kappa Omicron
Nu and Human Sciences to
Make a Difference**

**A Community Leadership
Project**

Directions: Facilitate the following activity to identify a project. Provide copies of this worksheet for participants.

The objectives of this project are to identify

- ◆ Opportunities and design initiatives or pilot projects related to social responsibility, or
- ◆ Opportunities to strengthen current social responsibility or sustainability initiatives of individuals and communities, and
- ◆ Opportunities to create community collaborations and new initiatives among student or professional organizations.

Activity:

Working in groups of 3-5 people, list 2-3 needs regarding social responsibility in your community.

Prioritize needs – The top priority is:

Write objective to achieve the top priority need (use strong verb to convey outcome).

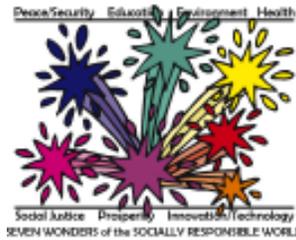
Share in Large Group, and choose the top priority for action.

Priority:

Action Plan - Action Steps:

What, How	Who	When	Budget

How will achievement of the plan be evaluated?



Appreciative Inquiry

Appreciative Inquiry (AI) is an organizational development process or philosophy that engages individuals within an organizational system to foster change or implement new initiatives. The original theory and vision for AI was articulated by Cooperrider & Srivastva (1987), two professors at the Weatherhead School of Management at Case Western University.

This process engages a whole system of stakeholders that care about and have a stake in the future of the organization. Although systems thinking and systemic approaches are popular, rarely does an organization “bring the whole together to actually live system thinking, doing it together. AI wants to connect the . . . strengths—the universe of strengths in the system—and this requires a configuration of the whole” (ASAE, 2008). Thus AI is a “collaborative search to identify and understand the system’s strengths and greatest opportunities and people’s aspirations.” Because appreciate means to value, the AI process helps to identify the things worth valuing.

The AI process has four elements: (a) **Discovery**—strengths, innovations & insights, and unique assets of the organization; (b) **Dream**—opportunities, images of a better world; (c) **Design**—aspirations, brainstorm opportunities, rapid prototypes; (d) **Destiny**—results, innovations and pilots, momentum, learning. These elements leverage the power of the organization for a new magnitude of leadership.

AI is not simply an educational event at a conference; it is process of building a vision and a plan of action to leverage the unique strengths of the organization and its stakeholders. Thinking globally together before acting locally enhances shared understanding of the issues and greater commitment to act. Small groups self-manage their work and use inquiry as the main tool to foster discovery and joint designing. “Common ground, rather than “conflict management,” is the frame of reference. That means honoring . . . differences and then discovering areas for action . . . and common-ground images for the future . . . “ (ASAE, 2008, p. 6). AI is essentially a process for leveraging the power of an organization for a new magnitude of leadership.

ASAE & the Center for Association Leadership (2008). What is an Appreciative Inquiry (AI) Summit? *The Global Summit on Social Responsibility Participant Workbook*, p. 6.
Cooperrider, D. L., & Srivastva, S. (1987) Appreciative inquiry in organizational life. *Research in Organizational Change & Development*, Vol. 1, pp. 129-169.

A New Service of Kappa Omicron Nu

Rubric Samples for Higher Education –<http://rubrics.kon.org/>

Definition: A rubric is a scoring guide composed of criteria used to evaluate performance, a product, or a project. A rubric allows for standardized evaluation according to specified criteria, making grading and ranking simpler and more transparent in a reliable, fair, and valid manner at several levels.

Rubrics and similar assessment instruments are included in the following categories:

- ◆ Undergraduate Research - student learning and development outcomes, presentations, and research manuscripts.
- ◆ Student Organizations - organization effectiveness and adviser as teacher.
- ◆ Reflection - content analysis forms for a course and a workshop.

Feedback and suggestions for change as well as additional categories of rubrics are welcome.

This is an invitation to share rubrics for the use of others in higher education. Send Word documents or PDFs to Dorothy I. Mitstifer at dmitstifer@kon.org.



Career Education for Schoolchildren, Ages 9-12

This program has been developed by Kappa Omicron Nu to give high school and college students and professionals the resources necessary to share hands-on Human Sciences (HS) experiences with schoolchildren ages 9-12. This program intends to make a contribution to understanding of human sciences careers by showing children that:

- ◆ HS make important contributions to everyday life.
- ◆ Children can use HS knowledge to improve their lives.
- ◆ Careers in HS can be fun and satisfying.

This site is also available to families as they help their children learn about career options. See www.kon.org/kids.



Kappa Omicron Nu announces this Knowledge Portal to enhance the intellectual foundations of the human sciences. Specifically (in the beginning),

1. The theory and practice of the integrative approach in human systems
2. The knowledge base of quality of living

In an effort to accomplish these goals, Kappa Omicron Nu announces the formation of a Community of Practice for **Integration by Design**, and a Community of

Practice for **PRSM** to establish a quality of living index (the AAFCS Quality of Living Community is supporting this effort. For the QoL Community register at <http://webportal.aafcs.org:8080/default.aspx> or register with dmitstifer@kon.org for either the integration by design or quality of living communities.

Leadership in All of Life's Domains

The research of Stewart Friedman (2008) has identified strategies for improving all domains of one's personal, home, work, and community life.

1. Tracking and reflecting – recording activities, thoughts, and feelings, to assess progress on personal and professional goals.
2. Planning and organizing – designing better use of time and preparing for the future.
3. Rejuvenating and restoring – attending to body, mind, and spirit to improve daily life.
4. Appreciating and caring – developing bonds and building trust.
5. Focusing and concentrating – choosing opportunities.
6. Revealing and engaging – enhancing communication by sharing and listening.
7. Time shifting and “re-placing” – increasing flexibility by questioning traditional ways of doing things.
8. Delegating and developing – working smarter by relocating tasks and developing skills in others.
9. Exploring and venturing – choosing activities that meet core values and aspirations.

Friedman recommends the development of a work sheet with goals for each of the domains of one's life and with metrics defined to measure progress in order that implementation steps can be charted. He calls this approach a Total Leadership Program. “By providing a blueprint for how you can be real, be whole, and be innovative as a leader in all parts of your life, this program helps you perform better according to the

standards of the most important people in your life; feel better in all the domains of your life; and foster greater harmony among the domains by increasing the resources available to you to fit all the parts of your life together (p. 118).

Friedman, S. D. (2008, April). Be a better leader, have a richer life. *Harvard Business Review*, pp. 112-118.



Radisson Hotel Opryland

2401 Music Valley Drive
August 6-9, 2009

Registration Fee: \$365.00

Room Rate: \$119.00 + tax - Single & Double

National Kappa Omicron Nu awards one Conclave Registration Grant to each chapter.

Program Highlights

- ◆ Reflective Human Action Flash Presentation & Interactive Activities
- ◆ DiSC Personality Profile Analysis & Education
- ◆ Appreciative Inquiry - Social Responsibility
- ◆ Undergraduate Research Presentations
- ◆ Pathways to Leadership Follow-up Workshop for Emerging Administrators
- ◆ Award Banquet and Address

CALL for PAPERS for Undergraduate Research Conference:

www.kon.org/CFP/cfp_conclave.html

News from the KON Career Center

Access career information and connect to opportunities within the network.



Find *Experience* on the KON Career Center link on the homepage at www.kon.org.

Join the Kappa Omicron Nu National Resume Club.

NUresume is a Student Resume Network for students and student groups to create an online resume portfolio.



Find NUresume on the KON Career Center link on the homepage at www.kon.org.

Announcing Fellowships and Grants for 2008-2009

Master's Fellowships

Eileen C. Maddex Fellowship - Ellen K. Knowles (Omicron Beta Epsilon) - University of Southern California - Historic Preservation

Doctoral Fellowships

Hettie Margaret Anthony Fellowship - Shannon Beth Wanless (Omicron Lambda) - Oregon State University - Human Development & Family Sciences

Omicron Nu Research Fellowship - Virginia M. Quick (Omicron Beta Alpha) - Rutgers University - Community Nutrition

Grants

Research/Project Grant New Initiatives Grant - Carol Darling, Ming Cui, Shridhar Sathe, Marsha Rehm - Florida State University - Adolescent Health and Well-being: The Role of Overindulgent Parenting

Special Undergraduate Scholarship LeaderShape Institute - Amanda Allegra (Omicron Beta Epsilon) - CSU-Northridge

Special Professional Award New Orleans Learning Inquiry with Margaret Wheatley - Barbara McFall (Omicron Beta Zeta) - West Virginia University

Special Professional Award - Development of the Integration by Design Wiki (knowledge management for the human sciences) - Lorna Browne (Omicron Alpha Tau) - Ellicott City, MD.

Matching award for the development of the Flash presentation, Wicked Problems - AAFC Quality of Living Community.

Kappa Omicron Nu Fellowships and Grants for 2009-2010

Master's Fellowship

Eileen C. Maddex Fellowship-\$2,000 awarded annually from an endowment in the Omicron Nu Fellowship Fund in honor of her contributions as Omicron Nu Executive Director.

National Alumni Fellowship-\$2,000 awarded biennially by the National Alumni Chapter

National Grants to Chapters

Scholar Program - Variable Grants awards will be based on the prior year's total initiates according to the schedule once each biennium. Awards vary from \$150 - \$500.

Doctoral Fellowships

Hettie Margaret Anthony Fellowship-\$2,000 awarded for doctoral study from the Kappa Omicron Phi Fellowship Fund in honor of her as founder of Kappa Omicron Phi at Northwest Missouri State University.

Omicron Nu Research Fellowship-\$2,000 awarded annually for doctoral research from the Omicron Nu Fellowship Fund.

Marjorie M. Brown Fellowship Program-\$10,000 awarded annually for focus on critical social theory in scholarship and research.

Research/Project Grants

One or more grants are awarded annually that meet the criteria of

the Kappa Omicron Nu research agenda. Cross-specialization and integrative research is the research priority for the honor society. Special consideration will be given to research that studies the cultural differences that affect leadership, especially Hispanic, Asian, and Native American. Another topic of interest is the exploration of how minority students "strike out on their own" in career development.

National Alumni Chapter Grant-\$1,000 awarded annually as a project of the National Alumni Chapter.

New Initiatives Grant-\$3,000 awarded annually from the Kappa Omicron Nu New Initiatives Fund.

Marjorie M. Brown Fellowship Program Expanded

Four classifications of awards are available; one award among these alternatives will be granted annually in the amount of \$10,000 if the criteria of the award are met. Further information can be found at www.kon.org.

- ◆ **Ph.D. or D.Ed. students** seeking doctoral degrees from accredited U.S. institutions of higher education - this program is ideal for students who are in the process of formulating their dissertation proposals as well as doctoral candidates with approved dissertation proposals. Current (active) Kappa Omicron Nu membership is required of applicants (individual membership affiliation is available to those who meet the criteria for membership).
- ◆ **Tenure track assistant professors** seeking support for a research agenda using critical social theory - this program can serve as a starter grant and may be renewed for a second year. This program supports individuals beginning independent research careers in academia who do not have other substantial sources of research dollars. Indirect costs are not provided to the institution. Kappa Omicron Nu membership is required of the applicants (individual membership affiliation is available to those who meet the criteria for membership).
- ◆ **Associate professors or professors** seeking support for the design and implementation of a graduate course that teaches a critical science research approach - this course is intended to

expand knowledge of critical social theory and the research interests of students and requires research proposals as an element of the course. In addition to a traditional course format, the course may be taught online to serve a wider audience. Indirect costs are not provided to the institution. A grant may be renewed for a second year to implement evaluation findings and refine the course. Kappa Omicron Nu membership is required of the applicants (individual membership affiliation is available to those who meet the criteria for membership).

- ◆ **Marjorie M. Brown Distinguished Professor Award** - This award will be granted to a full professor to recognize and reward the use of critical social theory in scholarship and research. The individual must have achieved national or international prominence and a distinguished reputation within the human sciences through significant contributions to the research literature and/or through accomplished teaching.

Announcing Media Publications

See order forms at <http://www.kon.org/publications/pubs.html>.

Reflective Human Action – A Flash presentation that explores the Reflective Human Action theory and the Reflective Human Action Leadership Development Model.

Framing Issues – A Flash presentation that explores the theory and practice of framing issues—a component of Reflective Human Action theory.

Heritage of Home Economics – A Flash presentation that traces the history of home economics.

Wicked Problems – A Flash presentation that explores the PRSM Model for a Quality of Living Assessment.

Announcing KON Publications

See order forms at <http://www.kon.org/publications/pubs.html>

African American Women: Contributions to the Human Sciences

by Julia R. Miller, Dorothy I. Mistifer, and Gladys Gary Vaughn

This book documents the significant contributions of African American women who have contributed to the specializations within the profession and to administration of programs in higher education and extension, among others.

Positioning the Profession Beyond Patriarchy

by Donna Pendergast and Sue L. T. McGregor

This book will be of interest to Home Economics/Family and Consumer Sciences/Human Sciences professionals and others interested in the import of ideological power issues that influence their role in posing and solving the world's problems.

Qualities of Living: a platform for progress

by Barbara McFall

This book will be of interest to professionals interested in positioning Family and Consumer Sciences/Human Sciences in the center of key societal issues involving quality of living.

Transformative Practice: New Pathways to Leadership

by Sue L. T. McGregor

This book will be of interest to professionals interested in transforming practice to effectively serve humanity and the common good within an increasingly imbalanced and volatile global environment.

2008 KON Board Election

Candidate Biographical Information

(Order drawn by lot)

Chair

Deborah T. Tippett, Ph.D.

Biographical Sketch - Professor and Head, Department of Human Environmental Sciences, Meredith College; Adviser of Kappa Delta Omicron Chapter; Previous officer and committee contributions to Kappa Omicron Nu: First Vice Chair, Member of Editorial Committee, Member of Constitution and

Bylaws Committee; Active in American Association of Family and Consumer Sciences, International Federation of Home Economics, North Carolina Association of Family and Consumer Sciences, Council of Administrators in Family and Consumer Sciences, Family and Consumer Sciences Education Association (Home Economics Education Association), National Council on Family Relations, and North Carolina Association for the Education of Young Children.

Philosophy related to Kappa Omicron Nu mission - I am committed to the goals of Kappa Omicron Nu and support the mission of empowered leaders. I believe that empowered leaders are important in all areas of higher education and among all groups. It is a worthy and challenging quest for faculty, our profession, and most importantly our students.

In working with student officers on the Board of Directors and with chapter leaders at Conclave, I have been impressed with the bright and caring leadership that students bring to Kappa Omicron Nu. Their desire to make a difference in the world, to improve the quality of lives of others brings forth the best of our past and provides hope for our future. As Chair-elect, I would urge KON to focus on building within students the leadership skills to become socially responsible citizens of the world. The need is great and our collective knowledge, research, and service are there to meet the challenges of today's world.

First Vice Chair

Barbara J. Frazier, Ph.D.

Biographical Sketch – Associate Professor, Textile and Apparel Studies, Western Michigan University; Chapter Adviser, Nu Theta; Active in International Textile and Apparel Association and United States Association of Small Business and Entrepreneurship.

Philosophy related to the Kappa Omicron Nu mission - I strongly believe in the value of a human ecological approach to teaching, research, and service. Kappa Omicron Nu's mission and initiatives support my efforts by providing useful resources that inform and support my teaching and research. I believe that KON's contributions to the human sciences through leadership, scholarship, and research development are a valuable resource for family and consumer sciences programs. The organization provides a venue for a

vibrant discussion on the philosophical foundations of the discipline, as well as offering effective tools for developing future leaders in the profession.

Secretary

Beth A. Goudge, M.S.

Biographical Sketch – Kappa Omicron Nu Adviser, Fall 1989-present. Member of Kappa Omicron Nu Alumni Chapter, Maryville, MO; International Textile & Apparel Association (ITAA); and American Association of Family & Consumer Sciences (AAFCS)

Philosophy related to the Kappa Omicron Nu mission - Our role, as faculty mentors is to assist students in learning skills to become more competent and confident. I am in agreement with Kinsey Greene's philosophy that if you have the ability, you have the responsibility. It is important to encourage students to reach beyond their comfort level whether it be in securing an internship, running for an exec board position locally/nationally or working on a research project. We are fortunate to have access to a wide variety of KON resources to help them achieve their full potential so they will be inspired to step up to the challenges of the 21st century.

Erin Matthews, M.S.

Biographical Sketch – Previous office and committee contributions to Kappa Omicron Nu include Advisor for Kappa Omicron Nu Omicron Beta Epsilon Chapter, Adviser for the Student Association of Family and Consumer Sciences, and Secretary for the California Association of Family and Consumer Sciences, Los Angeles District.

Philosophy related to the Kappa Omicron Nu mission – I believe in giving students every opportunity to excel in their leadership positions. Being a good adviser to a student-run organization required belief in the students who have been appointed/elected to the executive board and encouraging their ideas and abilities and extending a helping hand when needed. The right amount of responsibility and praise can help them develop their own unique leadership skills. During the KON Conclave banquet in Dallas, Karla Hughes said that to be a good leader you sometimes have to be a good follower. This statement resonates with me because students and faculty alike should help one another in times of need, lead when necessary, learn

appropriate delegation skills but also know that being a good follower helps individuals in their leadership positions. Thank you for this opportunity.

Editorial Committee

Janis Brickey, Ph.D.

Biographical Sketch – Upon graduation from Virginia Tech in 1980, I practice interior design in a multi-faceted form completing commercial and residential projects regionally in Virginia, Tennessee, and Kentucky. I served on several alumni committees and was honored as an Outstanding Alumnae at Virginia Tech's Celebration of Women in 1996. During my graduate studies at The University of Tennessee Knoxville, I received several teaching and service awards in the former College of Human Ecology and the Dorothy I. Mittlefer National Fellowship in 1994. As Graduate Administrative Assistant to Deans of Human Ecology, I expanded my holistic appreciation for the connections in the human sciences fields. While completing my doctorate, I directed and managed state and regional federal grants to support people with disabilities. In my current position, assistant professor of interior design at MTSU, I have worked with the Kappa Alpha Pi chapter and increased membership.

Philosophy related to Kappa Omicron Nu Mission – The world needs the voice and leadership of human ecology. As leaders in Kappa Omicron Nu, the challenges of scholarship and discourse cumulate in our written voice as the conviction of our ideas, philosophies, and critical thinking. The ability to communicate within our individual cores with respect to the collective voice should be a continuous endeavor. We need to encourage the opportunities for our members regardless of demographics to engage and share in the contributions of the field through scholarly discourse. It will be an honor to serve Kappa Omicron Nu and human sciences in this capacity.

Lorna B. Browne, Ph.D.

Biographical Sketch – Upon completion of my undergraduate degree at Brigham Young University (BYU), where I served as the Editor-in-Chief of BYU's yearbook, *The Banyan*, I returned to my home in Canada and taught family and consumer sciences (FCS)-related courses for four years. For three of these years I served as the editor of the Saskatchewan Home Economics

Teachers Association's newsletter and journal. I began teaching online courses for Iowa State University (ISU) shortly after I completed my PhD in College Park, MD. I was involved with research associated with secondary-level FCS programs while I was associated with ISU, which enabled me to publish for the first time. I have been fortunate to co-author four chapters for the up-coming KON book, *African American Women: Contributions to the Human Sciences*. For the past two years I have been involved as a contractor with KON's *Pathways to Leadership Project*.

I have served as a member of the American Association of Family and Consumer Sciences' (AAFCS) Body of Knowledge Committee since 2004. For a short time I worked with fellow faculty members at Morgan State to initiate a few new members. In short, I do not have much experience as a leader in Kappa Omicron Nu. However, I have served as President of the Maryland Association of Family and Consumer Sciences twice in the seventeen years I have been in Maryland and I have assisted this association with committee and officer positions as needed during my time here.

Philosophy as it relates to the Kappa Omicron Nu mission - I believe that Kappa Omicron Nu plays a pivotal role in the empowerment of leaders in the human sciences. KON's website (see <http://www.kon.org/leadership/leaders.html>) draws on seminal texts as it characterizes empowerment as a lifelong "shared human process" (see Drath and Palus, 1994), one in which persons "[act] with integrity to create the environment in which we and others can develop character and competence and synergy (Covey, Merrill, & Merrill, 1994, p. 238). Dictionary.com (see <http://dictionary.reference.com/browse/empowerment>) describes empowerment as a function that enables, authorizes, qualifies, commissions and permits growth. I have personally grown as a professional through my use of KON's publications. As a member of the editorial committee I would work toward the continued growth and empowerment of professionals and the maintenance of KON's preeminent position on the forefront of leadership in the human sciences.

Nominating Committee

Angela Radford Lewis, Ph.D.

Biographical Sketch – Chair, Department of Family and Consumer Sciences, East

Tennessee State University; Kappa Omicron Nu Honor Society, National Board of Directors, Secretary, 2005-2007; Kappa Omicron Nu Honor Society Master's Fellowship Reviewer, 1999-2003; Secretary, AAFCS Collegiate Assembly, 2008-2010; Member, American Association of Family and Consumer Sciences (AAFCS) Annual Conference Committee, 2007-2009, Annual Conference Local Arrangements Committee, 2007-2010, Higher Education Unit (HEU) Commission on Graduate Programs, 2006-2008, Committee to Address Implementation of AAFCS Communities, 2006-2007; Invited Participant, American Association of Family and Consumer Sciences (AAFCS) Future Search Summit, Atlanta, GA, December 2005; Secretary, National Coalition for Black Development in Family and Consumer Sciences (NCBDFCS), 2007-2009; Member, Council of Administrators of Family and Consumer Sciences (CAFCS) Program of Work Committee, 2007-2008; Board Member, Chair Academy Practitioner's Board, 2006 – present; Tennessee Association of Family and Consumer Sciences, President, 2002-2003, District B Chair, 2000-2001, State Convention Co-Chair, 1999-2000; Academy of Marketing Sciences 10th Biennial World Marketing Congress, Research Reviewer, 2000.

Philosophy related to the Kappa Omicron Nu mission - I have had the opportunity to serve on the KON Board of Directors as Secretary, which proved to be an invaluable experience. If elected to serve on the Nominating Committee, I will again have the opportunity to continue to develop leadership skills. But more

importantly, I will have the opportunity to promote Kappa Omicron Nu and the holistic nature of the human sciences profession. Working on this committee will also provide me the opportunity to interact with other professionals and to provide encouragement to those who are seeking or should be seeking leadership roles in our profession.

Pearl Stewart, Ph.D.

Biographical Sketch – I am currently an associate professor in the Department of Family & Child Studies at Montclair State University. For the past five years, I have served as Faculty Advisor for the Omicron Beta Theta Chapter of KON. I am an active member of the National Council on Family Relations (NCFR) where I serve as reviewer for conference proposals and the various journals sponsored by that organization. I am also active in my local and national chapters of the National Association of Social Workers.

Philosophy related to the Kappa Omicron Nu mission – In all my work with individuals, families and communities, I work toward empowerment. I believe firmly that while it is important to provide service and to give assistance where needed, it is equally important to empower those we assist to do for themselves. In some cases, all we need do is provide resources. In other cases, we must provide training. In still other cases, our task is to provide hope and confidence in abilities already present. Generally, some combination of the three is necessary and those who speak of empowerment must resist the urge for the 'one size fits all' approach.

This philosophy guided my work as a Peace Corps Volunteer, as a professional

social worker, and now as a university professor. I strive always to find a productive balance between providing resources, training, and support, while setting the expectations that, students, clients and all those with whom I interact should take the lead in fulfilling their goals. I believe this is the essence of empowerment.

Chris Ward, Ph.D.

Biographical Sketch – Associate Professor, Teacher Education, Oregon State University; active in American Association of Family and Consumer Sciences, 1967-present; Oregon Association of Family and Consumer Sciences, 1986-present. Family and Consumer Scientist of the Year Award, 2001, Board of Directors, 2001-Present; Association for Career and Technical Education, 1971-76, 1981-present; National Association of Teacher Educators for Family and Consumer Sciences, President, 1992-1993.

Philosophy related to Kappa Omicron Nu mission – I am a strong supporter of helping students as they assume leadership positions within Kappa Omicron Nu and other organizations. Empowered leaders are the key to the strength of our professional organizations—and the profession! One of the most satisfying experiences I have had as a KON Chapter Adviser occurred at our last Initiation Ceremony. After a brief summary of the organization's history and a little about my personal involvement, I asked if the officers wanted to share anything. Hearing them in a very impromptu fashion talk about what they had gained from Kappa Omicron Nu is what "empowered leaders" means to me!

2008 KON Board Election Ballot

Vote for candidates as indicated and return completed ballot to the address below by December 1, 2008 (Order drawn by lot)

Chair-Elect

(vote for 1) _____
 Deborah T. Tippett

First Vice Chair

(vote for 1) _____
 Barbara J. Frazier

Editorial Committee

(vote for 2) _____
 Janis Brickey
 Lorna Browne

Secretary

(vote for 1) _____
 Beth A. Goudge
 Erin M. Matthews

Nominating Committee

(vote for 2) _____
 Angela Radford Lewis
 Pearl Stewart
 Chris Ward



Return ballot to KON Election;
 4990 Northwind Drive, Suite 140
 East Lansing, MI 48823-5031
 or fax to 517.351.8336



Kappa Omicron Nu Honor Society
4990 Northwind Drive, Suite 140
East Lansing, MI 48823-5031

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Message from the Board of Directors

Sammie Garner

Would you agree that our Kappa Omicron Nu Web page communicates well the mission and mega-end of Kappa Omicron Nu: empowered leaders through scholarship, research and leadership? So, what is the nature of this leader? One attribute of an effective leader is the ability to respond to or facilitate change in a responsible and creative manner and with positive outcomes. Fortunately Kappa Omicron provides a wealth of support programs to facilitate the development of empowered leaders. If you have any doubt that even small beginnings can have huge outcomes, consider this very young activist, Karim, a small boy with a big message: (1. 25 minute video) http://www.childrensdefense.org/site/PageServer?pagename=act_election2008_bailout

What experiences build an empowered leader? This issue of Dialogue showcases KON initiatives focusing on social responsibility, appreciative inquiry, fellowships and grants information, as well as blogging opportunities for members. KON members are invited to review news already posted at <http://blog.kon.org> and to post questions or comments. So, start blogging with KON! You will also note an opportunity to submit your response to a blogging opportunity regarding your experience with undergraduate research initiatives that you are working with or have interest in. Past undergraduate research papers accepted for publication are available for your review and are posted at http://www.kon.org/urc/undergrad_research.html. What a wealth of opportunities KON provides!

Increasingly, leaders must cope with rapid, chaotic change. Often there is no rulebook or specific policy to guide professionals. For example the economic credit crisis that has engulfed our country this fall shows evidence of this dilemma. Like an iceberg much of the problem is below the surface and not easily analyzed. Such circumstances raise questions about what and how and when action is required. Chaotic change can manifest itself in one's personal life, in a professional context or community, as well as in the national economy. For example, Kappa Omicron Nu has relevant resources available on the KON website to offer us guidance in accurately framing an issue or

problem and in using the Reflective Human Action theory and module. This comprehensive leadership theory is highly useful in guiding leadership development and decision analysis in our professional and organizational roles. Join other KON members including both students and professional practitioners in Nashville this coming summer to learn more about leadership, social responsibility, and chapter development—and of course listen to the undergraduate research presentations.

So how do leaders deal with change that is fast moving and often threatening? We can ignore it, blame others, whine, or embrace it as an opportunity to be realized or a problem to be solved. What is the history of this type of problem? Sometimes we need a new paradigm that allows us to see the threats and opportunities of change from a new perspective or multiple perspectives. The ability to embrace change and to act on a new paradigm characterizes Kappa Omicron Nu as you can surmise from the new initiatives showcased in the Dialogue and detailed on the KON web site. KON thrives as an honor society as a consequence of creative and constructive response to change in the expanding environments where we function. The development of empowered leaders has significant support through our organizational leadership, governance, and support initiatives to achieve that outcome. Note the significant financial support given to members through competitive grants and fellowships showcased in this issue of Dialogue.

Being purposeful in dealing with change requires the art of vision, a clear and focused mission, as well as shared meaning and values. The judicious use of persuasion, power, influence, alliances, and coalition building allows us to protect our interests and leverage our resources. The KON board takes responsible action using the Carver Policy Governance⁰ model that puts the well-being and needs of KON members squarely in the center of shared governance decisions. The board values and commits to that priority and takes action.

Keep in touch with the plans for Conclave at <http://www.kon.org/conclave/conclave.html>. Hope to see you in Nashville, August 2009!

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