

# Tolerance

*Dorothy I. Mitstifer*

This was the second time I experienced intolerance. The first time had to do with being a Yankee, i.e., a Pennsylvania citizen living north of the Mason-Dixon Line. This time it was because I

shared a concern for exploring a culture of peace amidst the war rhetoric. (Let me reassure you that this was not from my professional colleagues in the human sciences. After several days, intolerant dialogue

was balanced by some beautiful words of support.) Although I don't pretend to know what it is like to experience intolerance from a religious or cultural perspective, my concern about promoting tolerance is heightened by these personal experiences.

Several organizations have been in the business of teaching tolerance for a very long time, and new initiatives since the September 11th tragedy provide additional resources.

1. *Leadership for the Human Family:*

*Reflective Human Action for a Culture of Peace*

This monograph strives to illustrate how pre-service and in-service professional socialization can be augmented with a peace perspective such that leaders are socialized to see themselves as global citizens prepared to shape the future of humanity via RHA leadership strategies. Kappa Omicron Nu is honored to feature the scholarship and research of KON Fellow, Sue McGregor. See <http://www.kon.org/peace.html>.



2. Family Consumer Sciences Education Association - An initiative on character education is in progress. The Web site for this association is [www.cwu.edu/~fandcs/fcsea/](http://www.cwu.edu/~fandcs/fcsea/).

3. American Association of Family and Consumer Sciences - Volume 92, Issue 3 of the Journal of Family and Consumer Sciences featured "Diversity in the New Millennium."

4. Study Circles Resource Center - A new discussion guide has been developed: "Facing the Future: How Should We Respond to the Attack on Our Nation?" There are three options: a single session, a one-day community summit, and a multi-session discussion guide. For further

information, see <http://www.studycircles.org/americaresponds.html>.

5. Campus Compact - This is a citizen and public service network in higher education across the United States, which is exploring what institutions of higher learning can do in this time of crisis. It's called CIVICROLE; subscribe by emailing [Bchapman@compact.org](mailto:Bchapman@compact.org).

6. University of Minnesota Center for Democracy and Citizenship - The following Web address offers some civic perspectives and some resources for action: <http://www.publicwork.org/sept11.html>.

7. Thomas J. Watson Jr. Institute for International Studies at Brown University - See [www.choices.edu](http://www.choices.edu) to access curriculum to help teachers raise the issues surrounding the recent

attacks in a constructive context and promote dialogue about future policy directions. Resources include a set of alternative policy

## In This Issue...

◆ *Tolerance*

◆ *New Initiatives*

◆ *Award Recipients*

◆ *Call for Papers*

◆ *2001 KON Election*

directions and Q & A sessions with research scholars. There are also classroom materials that bring decisive public policy issues to life in high school classrooms. Teacher workshops are available to gain hands-on experience with the Choices approach through a professional development workshop at locations nationwide. A Capitol Forum on America's Future engages high school students in consideration of our nation's role in the changing international environment. Community Programs engage a community or organization in deliberation about our nation's future and how we will relate to the world around us in the years to come.

8. Southern Poverty Law Center - This organization has sponsored a Teaching Tolerance initiative for many years and is well known for the quality of its materials. Resources can be found at [www.tolerance.org/teach/index.jsp](http://www.tolerance.org/teach/index.jsp).

9. Canadian Policy Research Network - The purpose of this network is to encourage deliberative dialogue in the policy arena: [www.cprn.com/cprn.html](http://www.cprn.com/cprn.html).

I'd like to conclude by quoting from an article about Amartya Sen, an Indian-born Nobel economist, (Pon, 2001, p. 56): "Freedom is an intrinsic human expression, but the institutions and values that support its daily practice are not. "Sen sums up the significance of dialogue in fostering a democratic culture: the exercise of freedom is mediated by values, but the values in turn are influenced by public discussions and social interactions, which are themselves influenced by participatory freedoms.' The challenges remain in emerging as well as established democracies-how to ensure plural access to information and resources, and how to empower individuals to work as agents of

community [global] development."

Perrillo (2001), in his keynote speech at the Globea seminar on "Tolerance, Respect, and Human Rights," challenged the audience: "Each of you, in your own way, holds a candle against the darkness of intolerance. Just as one candle lights a darkened room to enable others to move about freely, so too does your candle make a difference in the lives of others." May that process begin.

### References

- Perrillo, V. N. (2001). Patterns of discrimination and human rights efforts. Global Seminar on Tolerance, Respect, and Human Rights, May 17-21, 2002, Prague. [www.tolerance.cz/english/papers.shtml](http://www.tolerance.cz/english/papers.shtml).
- Pon, C. (2001). Dialogue of freedom. Teaching Tolerance Magazine, 20(Fall), 51-56.

## New Initiatives

### Enhanced Web Site

The KON Web site offers six classifications of information: Membership, Leadership, Conclave, Publications, News & Events, and Summit. The Site Map will aid visitors in finding information quickly.

### Distance Learning

The second online course available on the KON Web site is Reflective Human Action. There are several options for using the course: (a) Knowledge - Read the text to learn about leadership, especially reflective human action; (b) Experiential Knowledge - Read the text and select several exercises that increase your competence in selected areas; (c) Self-Managed Life Change - Read the text and complete the whole series of exercises in order to make a major difference in your life; and (d) Life Change Facilitated by

Telementoring or E-mail Mentoring - Enhance the process with a mentor selected by you, or contact Kappa Omicron Nu to supply a mentor (there may be a cost). Opportunities for college credit, CEUs, or PDUs - This course could be administered for college credit like a "special problem" or as a component of a course, but persons desiring such credit must take the initiative. Kappa Omicron Nu will support such efforts if requested.

The focus of this leadership course is to lay the groundwork for the process of reflective human action. This process is an active, mind-engaging method of meaning-making in a community of practice.

The first half of this course focuses on the natural law of systems. Systems exhibit the same principles regardless of what type of system is present. So understanding how natural law creates self-organization of the system will give a leader a tremendous advantage in being confident that a chaotic situation does not require control, but rather acceptance of the chaos. The system will naturally move to sharing information, developing relationships, and embracing a vision. This concept is found in Margaret Wheatley's work entitled, *Leadership and the New Science* (1994).

The second half of the course focuses on the work of Robert Terry (1993). *Authentic Leadership: Courage in Action* offers us several tools to examine situations. First, Terry's work begins with a foundation that underlies all action. That foundation includes authenticity, ethical sensibility and spirituality. Secondly, Terry gives us the Action Wheel, which helps leaders appropriately frame issues, which leads to effective solutions and interventions. Finally, Terry gives us the 7 C's of Authenticity, which helps us examine whether we have

found our authentic selves. Finding our authentic selves takes private reflection, noticing who we are in the present moment, and recognizing the influences of the system to which we belong. Much of this course will require true "inner" work.

Components of the Reflective Human Action Model (below) are explored throughout the course.

### *Becoming a Learning Community*

This initiative is directed toward creating the ideal conditions for meaningful learning in Kappa Omicron Nu. Peter Senge in *The Fifth Discipline* warned that many organizations have learning disabilities. Thus, evaluation of Kappa Omicron Nu as a learning community in collaboration with units will have a high priority in this effort of "becoming."

### *Online Publications*

- ◆ New: Volume 12, Numbers 1 and 2 of *Kappa Omicron Nu FORUM*: "Leadership: Up Close and Personal" and "Diverse Families: A Dialogue about Reflective Practice." See Publications link on [www.kon.org](http://www.kon.org).
- ◆ Six short online leadership programs: "Leadership 101: Vital Organizations," "Leadership 102: Orientation for Chapter Presidents," "Leadership 103: Core Principles of Reflective Human Action," "Leadership 104: Making a Leadership Community," "In Search of Excellence: A Chapter Development Activity," "Comprehensive Leadership Competencies." See [http://www.kon.org/lead\\_devel.html](http://www.kon.org/lead_devel.html).
- ◆ New: *Leadership for the Human Family: Reflective Human Action for a Culture of Peace*. This monograph strives to illustrate how

pre-service and in-service professional socialization can be augmented with a peace perspective such that leaders are socialized to see themselves as global citizens prepared to shape the future of humanity via RHA leadership strategies. See link on Home Page - [www.kon.org](http://www.kon.org).

## *Award Recipients*

### *Chapter Awards*

*Scholar Program* - Forty-six grants to chapter scholars

### *Master's*

*Omicron Nu/Eileen C. Maddex Fellowship*

*Jason B. Hsieh*, University of California-Davis - Public Health Nutrition, University of North Carolina-Chapel Hill

### *Doctoral*

*Omicron Nu Research Fellowship*

*Anne L. Hague*, University of Maine - Food and Nutrition Sciences

### *Grants*

*Conclave Scholarships for Advisers*

*Sue Ballard de Ruiz*, Tennessee State University

*Diana D. Carroll*, Carson-Newman College

*Joyce S. Harrison*, Middle Tennessee State

*Nancy A. Morris*, Ashland University

*Katrina Rivers Thompson*, Berea College

*Mary Thompson*, Brigham Young University

*Janelle Walter*, Baylor University

### *Undergraduate Student Paper Awards*

*Kimber Abair*, Central Michigan University

*Andrea Beaver*, Oklahoma State University

*Jennifer Brenneman*, Arizona University

*Jessica Byers*, Michigan State University

*Rachel Coolman*, Bradley University

*Evelyn Davila*, Florida State University

*Genevieve Frank*, Penn State University

*Nicole Hanson*, College of St. Catherine

*Melissa Hochman*, Kansas State University

*Cindy Eivins*, Iowa State University

*Jennifer N. Klaus*, Ashland University

*Andrew Scherbarth*, University of Nebraska-Lincoln

### *Undergraduate Presentation Awards*

*Kim Sasser*, Oklahoma State University

*Food Stamp Participation Affects Diet Quality of Low-Income Women*

*Jennifer N. Klaus*, Ashland University

*High School Career Education: Student's Perceptions of Life Planning Course*

*Honorable Mention: Rachel Coolman*, Bradley University

*The Effect of Protein and Carbohydrate Intake on Muscle Accretion During Strength Training*

*Jessica Byers, Michigan State University*

*Activation of the Protein Kinase A Signal Transduction Pathway Inhibits Neuropeptide Y Release in Mice Hypotalami*

**Chapter Award of Excellence: 1999-2000**

*Kappa Alpha Theta Chapter, Eastern Illinois University*

*Omicron Omega Chapter, Ohio State University*

*Kappa Gamma Nu Chapter, University of Louisiana at Monroe*

**Chapter Award of Excellence: 2000-2001**

*Omicron Tau Chapter, Penn State University*

*Kappa Alpha Theta Chapter, Eastern Illinois University*

*Kappa Beta Xi Chapter, Carson-Newman College*

**Chapter Program Awards 1999-2000**

*Omicron Tau Chapter, Penn State University*

*Leadership Development Series and Cultural Diversity Panel*

**Chapter Program Awards 2000-2001**

*Omicron Tau Chapter, Penn State University*

*Research Opportunities for Undergraduates and Writing to Win*

**Adviser Award of Excellence**

*Lois Pearson, Omicron Alpha Eta Chapter, Drexel University*

*Beth Goudge, Kappa Alpha Chapter, Northwest Missouri State University*

*Gloria Van Zante, Kappa Iota Chapter, Texas A&M University-Kingsville*

**2002-2003 Awards**

**Master's Fellowship**

Eileen C. Maddex Fellowship-\$2,000 awarded annually from an endowment in the Omicron Nu Fellowship Fund in honor of her contributions as Omicron Nu Executive Director.

**Doctoral Fellowships**

Hettie Margaret Anthony Fellowship-\$2,000 awarded for doctoral study from the Kappa Omicron Phi Fellowship Fund in honor of her as founder of Kappa Omicron Phi at Northwest Missouri State University.

Omicron Nu Research Fellowship-\$2,000 awarded annually for doctoral research from the Omicron Nu Fellowship Fund.

**Research/Project Grants**

One or more grants are awarded annually that meet the criteria of the Kappa Omicron Nu research agenda. Cross-specialization and integrative research is the research priority for the honor society. Multi-year proposals will be considered.

National Alumni Chapter Grant-\$1,000 awarded annually as a project of the National Alumni Chapter.

New Initiatives Grant-\$3,000—awarded annually from the Kappa Omicron Nu New Initiatives Fund.

**National Grants to Chapters**

Scholar Program-Variable Grants—awards will be based on the prior year's total initiates according to the

following schedule once each biennium: 1-10, \$150; 11-30, \$250; 31-50, \$350; 51 up, \$500. In order to be eligible for this program, each chapter shall file a document describing the criteria for awarding local scholar grants.

**Call for Papers**

**Topic: Personal, Social & Corporate Responsibility in a Common World**

**Drs. Margaret Bubolz and Linda Nelson, Guest Editors**

Objective: This theme of Kappa Omicron Nu FORUM will explore issues and problems from an ecological perspective, taking into account the interface of individuals, families, and communities with the natural and social-cultural environment.

Overview: This issue will serve a dual purpose. It offers members and nonmembers an opportunity to think about the future from the perspective of "Personal, Social, and Corporate Responsibility in a Common World." Selected papers will be published from the Paolucci Symposium and Society of Human Ecology Conference with that same theme. This issue is planned to blend theory with practice and cutting-edge thinking with world realities. A range of topics and discussions are welcome to challenge thoughts, practices, and potentials. Broad topics include global change, the "commons," health, human development, "Green" movements, family and community, technology and ethics, and consumption and production.

Discussion: The challenge of environmental sustainability is

joined by related dimensions of worldwide systemic change: the equity and justice challenge, increasing marginalization of people and cultures, and the worldview challenge (Harman, 1998). Perception appears to be the problem, and perceptions can change. Because we are learning that small changes can make big differences, all we need is a significant minority to make positive change. Our scholarship will be needed to be sure that the welfare of future generations is uppermost in thought, word, and deed. The following list offers some suggested topics:

- ◆ The Perils and Promises of Human Ecological Models
- ◆ The Interface of Sustainable Human and Natural Systems (Consequences, Ambiguities, Benefits, Conflicts)
- ◆ Environmental Issues: Corporate and Consumer Responsibility
- ◆ Global Ecological Demands and Human Existence
- ◆ Transformation of Human and Environmental Resources to Develop Human and Social Capital and Sustain Life
- ◆ Facing the Future: Proactive Policies for Human and Natural Systems
- ◆ Family Decision Making in the Ecosystem
- ◆ Shaping Destiny Through Everyday Life in the Family
- ◆ Values Underlying Our Joint Responsibility for the Ecosystem
- ◆ Quality of Life Issues Across the Life Cycle
- ◆ Designing Human Environments from an Ecological Perspective
- ◆ Food Systems: Personal, Social, and Corporate Responsibility

- ◆ Human Health: The Interface of Life Styles, Genes, & Environments
- ◆ Marketing in the Global Ecosystem
- ◆ Institutional and Community Settings for Human Well-being

Information and Deadline: *Kappa Omicron Nu FORUM* is a refereed publication outlet for both members and nonmembers. Manuscripts are due at the address below by August 31, 2002. Further information and the "Guidelines for Authors" can be found at [http://www.kon.org/cfp\\_gfa.html](http://www.kon.org/cfp_gfa.html) or contact:

Dr. Dorothy I. Mitstifer, Editor  
4990 Northwind Drive, Suite 140  
East Lansing, MI 48823-5031

Telephone: (517) 351-8335 -  
Facsimile: (517) 351-8336  
e-mail: [dmitstifer@kon.org](mailto:dmitstifer@kon.org)

### Reference

Harman, W. (1998). *Global mind change: The promise of the 21st century*. San Francisco: Berrett-Koehler.

## Legacies for the Future

*Continuing theme without specific deadlines.*

*Guest Editor Sharon Nickols is seeking manuscripts for the fourth volume.*



Objectives: Record the accomplishments of leaders in FCS/Human Sciences and all of its specializations, draw implications about the legacy of past leaders, and inspire professionals to make contributions.

## Symposium



Fourth Paolucci Symposium/Society for Human Ecology Conference - Kellogg Center, Michigan State University - April 3-6, 2002 — Personal, Social & Corporate Responsibility in a Common World

The Symposium honors Dr. Beatrice Paolucci, Professor of Human Ecology at Michigan State University from 1951-1983 who devoted her personal and professional life to the well-being of families around the world.

Further information on the Symposium can be found at [http://www.kon.org/paolucci\\_conf.html](http://www.kon.org/paolucci_conf.html).

## New Student Board Members

Kappa Omicron Nu is pleased to welcome the following new student members to our Board of Directors:

*Kristie Shaub*  
Baylor University

*Fotu Soliai*  
Brigham Young University

*Tambra Stevenson*  
Oklahoma State University

## 2001 Kappa Omicron Nu Election

### Candidate Biographical Information (Order drawn by lot)

#### Vice President-Finance

##### Deborah Sullivan

*Professor and Department Chairperson, Department of Family and Consumer Sciences, Ashland University*

#### *Philosophy related to KON mission*

My philosophy of empowered leaders relates to the future of our profession-our students. Leadership for this association must keep the needs of our students in mind. In addition to enhancing current professionals, empowered leadership relates to our current students as well.

##### Missale Kumelachew

*Assistant Professor, Department of Human Ecology, University of Maryland-Eastern Shore. Current Adviser of Kappa Delta Upsilon Chapter*

#### *Philosophy related to KON mission*

Empowered leaders need training and skills to develop and help others flourish. I believe in mentoring and nurturing future leaders and encouraging them to do the same for others. As an adviser, I have a special opportunity to interact with young people and empower them to meet their full potential.

#### Nominating Committee

##### Geraldean Johnson

*Chair, Department of Family and Consumer Sciences, Tennessee State University. Assistant Adviser, Kappa Beta Sigma Chapter.*

#### *Philosophy related to KON mission*

It is important to anticipate needs in the future and ways that KON can meet these needs. I believe in the mission of Kappa Omicron Nu and its potential impact on scholarship, research, and leadership in the profession of family and consumer sciences.

##### Frances Shipley

*Professor and Chair, Department of Family and Consumer Sciences and Dean of the Graduate School, Northwest Missouri State University.*

#### *Philosophy related to KON mission*

I believe there is a continuous need to develop individuals with leadership qualities, skills, and commitment to professional vitality in family and consumer sciences. Kappa Omicron Nu needs to take an active role in the development of new professional leaders who are adept scholars, creative thinkers, effective decision makers, and skillful communicators sensitive to the needs of individuals and to the role of family and consumer sciences in society. Kappa Omicron Nu should lead in scholarship to expand the professional knowledge base and the development of new paradigms for the profession.

##### Virginia Moxley

*Professor and Associate Dean, College of Human Ecology and Interim Head, Department of Hotel, Restaurant, Institution Management and Dietetics, Kansas State University.*

#### *Philosophy related to KON mission*

Kappa Omicron Nu provides a forum for learners from the diverse disciplines that comprise the human sciences to advance their abilities as leaders and as scholars. The society offers members opportunities to

engage in dialogue about the future of the field and to hone their abilities as academic and professional leaders and innovators.

##### Diana Carroll

*Professor, Department of Family and Consumer Sciences, Carson-Newman College. Current adviser, Kappa Beta Xi Chapter.*

#### *Philosophy related to KON mission*

Empowered leaders, the mission of Kappa Omicron Nu, fits my philosophy very well. Strong visionary leadership, excellent training and intellectually stimulating programming, and the scholarship Kappa Omicron Forum have forged Kappa Omicron Nu as the leader in our profession. Enabling students and professions to serve individuals and families with purpose, pride, and accountability are of foremost importance to KON and to me personally.

#### Editorial Committee

##### Sue McGregor

*Coordinator, Peace and Conflict Studies Program, Department of Education, Mount Saint Vincent University, Halifax, Canada*

#### *Philosophy related to KON mission*

Believe it or not, Kappa Omicron Nu's philosophy is my philosophy. It was like I had come home when I finally found KON. Someone who is visionary tends to be imaginative and idealistic. Couch this trait with being a leader and an influential professional emerges. Kappa Omicron Nu advocates bringing a reflective human action approach to the leadership role. I totally agree with this forward thinking perspective.



## 2001 KON Board Election Ballot

Vote for candidates as indicated  
and return completed ballot to the address below by December 1, 2001  
(Order drawn by lot)

### Vice President/Finance

(vote for 1) \_\_\_\_\_

- Deborah Sullivan  
 Missale Kumelachew

### Nominating Committee

(vote for 3) \_\_\_\_\_

- Geraldean Johnson  
 Frances Shipley  
 Virginia Moxley  
 Diana Carroll

### Editorial Committee

(vote for 2) \_\_\_\_\_

- Sue McGregor  
 Jackie Jensen  
 Geraldine Ray

Return ballot to KON Elections;  
4990 Northwind Drive, Suite 140, East Lansing, MI 48823-5031  
or fax to 517.351.8336

### Jackie Jensen

Teacher Educator, Family Life and Home Economics Education, Brigham Young University.

#### *Philosophy related to KON mission*

The sustained growth of the Family and Consumer Sciences discipline depends on having leaders who possess character and ability. Participation in Kappa Omicron Nu enables students' leadership abilities to be nurtured. My philosophy as it relates to the organization's mission is that leadership skills are best learned through taking action in concert with others. That is, acquiring skills does not come about through our "telling" students what to do. Leadership is learned through active, meaningful experiences with others. Therefore, the kids of experiences that Kappa Omicron Nu provides students are critical.

### Geraldine Ray

Associate Professor, North Carolina A & T State University.

#### *Philosophy related to KON mission*

I believe that we teach leadership best by example. I must do all I can to assure that there will be at least one or two young people who will step in and carry on the love and support of the profession as I have done. This requires that I put forth a concerted effort to mentor and be a good example for the young people that I come in contact with on a daily basis. It is my contention that if each family and consumer scientist and Kappa Omicron Nu member did this, the future of the profession would be assured.

## Message from the Board of Directors

Janis B. Van Buren, Chair

The road runner is off and running across a number of university campuses as I write this. Kappa Omicron Nu "Leaders for Life" gathered in Orlando, FL from August 2-5th to practice road runner survival skills and to develop leadership abilities. These skills were developed through a programming series that featured the Conclave theme, "Reflective Human Action: Integrating Academic and Co-Curricular Goals." The theme was implemented through workshops, presentations, and the banquet address. Some of the sessions focused on the application of Reflective Human Action and its relationship to organizational and personal issues. This meeting was historic because it was the first time Kappa Omicron Nu and the recently formed Undergraduate Research Community hosted the Undergraduate Research Conference.

During the Assembly of Delegates meeting the Board/Chapter Relationship and Chapter Limitations policies were approved. One of the major reasons for developing these

policies is that previous Conclave delegates had requested more structure in the relationship between National Kappa Omicron Nu and the chapters and guidelines for chapter operation. The Board/Chapter Relationship states that chapters are chartered by National to carry out the ends of the organization. The four areas that relate to this category are Delegation to Chapters, Unity of Control, Accountability of Chapters, and Monitoring Chapter Performance. It is important to note that the authority for the relationship with the chapters is delegated through the Executive Director who is accountable to the Board.

Within the Chapter Limitations policies, the Chapter Board may not conduct the business of the organization in a manner that is illegal, unethical, imprudent, or in violation of Kappa Omicron Nu or institutional policy. This means that the regulations and policies for student organizations at the universities must be followed as well as the Kappa Omicron Nu constitution and bylaws. Five categories were developed relating to Chapter Limitations. They are inclusion, risk management, chapter integrity, chapter management, and chapter



Kappa Omicron Nu Honor Society  
4990 Northwind Drive, Suite 140  
East Lansing, MI 48823-5031

Non-Profit Org.  
U.S. Postage  
**PAID**  
Lansing, MI  
Permit #407

## *Message from the Board of Directors*

*(continued from previous page)*

*Janis B. Van Buren, Chair*

support. These policies are now in effect and are to become part of the practices within each university Kappa Omicron Nu chapter.

The Assembly of Delegates approved a revision of Article II of the Constitution relating to the Mission of Kappa Omicron Nu. The revised mission statement is as follows, "The mission of Kappa Omicron Nu is empowered leaders through scholarship, research, and leadership development. This revision complements the unique nature of Kappa Omicron Nu as an honor society.

Mary Pritchard, Chair of the Constitution and By-laws Committee presented the "Procedure for Reviewing Chapter Bylaws." One-third of the chapters will review their by-laws each year, using a rubric developed for that purpose.

For those of you who weren't able to attend Conclave, here are the road runner statements I shared at the Opening General Session. As you recall from the cartoon, the road runner tackled a number of challenging questions with confidence compared to Wile E. Coyote. The statements contributing to the road runner's success in today's society are taken from the book, Beep!

Beep! Competing in the Age of the Road Runner (Bell and Harari, 2000).

1. The Road Runner thrives because he zigs and zags, reading the requirements of the moment. (p.28)
2. The Road Runner relies on ingenuity, imagination, and instinct-he takes a holistic, eclectic approach to living his life. (p.28)
3. The Road Runner is a lover of freedom, riding the wind of a tornado that twists and turns, jumps and lands unpredictably across a landscape that itself is unpredictable and disorderly. (p.28)
4. The Road Runner has a passionate and confident look...like a rare bird enjoying its work. (p. 42)
5. Road Runners are fueled by spirit and joy. (p. 42)
6. The Road Runner organizations of tomorrow must take repeated leaps of faith to break the restraints of rationality in search of a more creative outcome. The spirited associates who inhabit them must view obstacles as opportunities and barriers as bequests. (p. 43)

As each of us develops the road runner characteristics and practices them, we will be leaders for life. Consequently, Kappa Omicron Nu can be in the forefront of professional action.

Kappa Omicron Nu *Dialogue*, Volume 11, No. 1. ISSN: 1520-4855 - Executive Director and Editor: Dorothy I. Mitstifer. Board of Directors: Janis Van Buren, Karla Hughes, Barbara McFall, Sarah Shoffner, Sue G. Byrd, Kristie Shaub, Fotu Soliai, Tamba Stevenson.

© Copyright 2001 by Kappa Omicron Nu Honor Society, 4990 Northwind Drive, Suite 140, East Lansing, MI 48823-5031.

Telephone: 517.351.8335 ♦ Facsimile: 517.351.8336 ♦ e-mail: dmitstifer@kon.org